Student Leadership Application

A completed application will include:

- 1) Answers to questions (pg. 1)
- 2) Self-Evaluation (pg. 2)
- 3) 2 teacher recommendations (pg. 3-4)
- 4) Student Leadership Contract (pg. 5)

Application Instructions: After filling-in the blanks and answering the questions, get signatures where appropriate, and give recommendation forms to teachers. Please type your answers to the Application Questions and staple them to this packet. Thank you.

Application must be submitted to Mr. Lee/Mr. Reynolds by Monday April 30th, 2018. Thank you!

Application Questions: Answer the following questions and turn in with your application.

A student leader is one who believes in the values of striving for musical excellence, discipline, persistence, responsibility, commitment, maturity, and respectfulness; and is committed to sharing these ideals with their peers. We are striving to make the Churchill Fulshear High School Band the best it can possibly be by setting high goals and encouraging students to do their personal best in all their endeavors. Our program flourishes through hard-working, dedicated students who are committed to these goals.

Student Name	: Student Grade:
Desired Position (Drum Major/B	on(s): rass Capt./WW Capt./Perc. Capt./Drill Capt./Loading Crew Capt./Section Leader/Librarian)
1.	Why are you seeking a position on the leadership team for the 2018-2019 CHARGER BAND?
2.	What do you feel is the most important characteristic of a student leader for the CHARGER BAND? Who do you think most exemplified this characteristic this past school year?

3. Give three examples from the current school year where you feel you demonstrated appropriate and positive student leadership as a part of the CHARGER BAND.

Student Leadership Application SELF-EVALUATION FORM

Applicant's I	Name			Current Grade in School	
Section B	3. This portion is to be	done by the	e applicant:		
	ude any information that you consideration. Please fill out		3	honest self-appraisal will help to nk You!	
1. Please ra	ate YOURSELF in each of t	the following	areas (1 is poor and 10 is	superior):	
	Respect for Peers		Positive Attitude		
	Willing to Help Others		Rehearsal Technique		
	Work Ethic		Performance Ability		
	Motivation/Initiative		Positive Example		
	Dependability		Respected by Peers		
	Communication Skills		Handles Criticism		
	Overall Maturity		Overall Evaluation		
2. Please include any additional comments, if desired, to expand or qualify you're your self-appraisal:					

Student Leadership Application

Teacher Recommendation Form

Section A	. This portion is to be do	ne by the	e appli	cant:			
Complete Section A and give this form to someone who has observed you in an academic setting for a reasonable period of time. Your recommendations need to be received no later than Monday, April 30 th , 2018.							
Applicant's N	Name					Current Gra	ade in School
Section B.	. This portion needs to b	e comple	eted by	a curr	ent or	recent instru	uctor:
The above-named student is applying to be a member of the student leadership team of the CHARGER BAND. Please include any information that you feel is pertinent, and remember that your <i>prompt</i> appraisal of the candidate will help to ensure full consideration. Please fill out this form and return to Mr. Lee's box . <i>Thank You!</i>							
1. Please ra	te the applicant in each of the	e following	g areas ((1 is belo	ow aver	age and 5 is si	uperior):
	Creativity	1	2	3	4	5	
	Critical Thinking	1	2	3	4	5	
	Motivation/Initiative	1	2	3	4	5	
	Reliability	1	2	3	4	5	
	Communication Skills	1	2	3	4	5	
	Overall Evaluation	1	2	3	4	5	
2. Please include any additional comments, if desired, to expand or qualify your appraisal of the applicant:							
Teacher's Na	ame (PRINT)			Teac	her's Si	nnature	

Student Leadership Application

Teacher Recommendation Form

Section A	. This portion is to be do	ne by the	e appli	cant:			
Complete Section A and give this form to someone who has observed you in an academic setting for a reasonable period of time. Your recommendations need to be received no later than Monday, April 30th, 2018.							
Applicant's N	Name					Current Grad	de in School
Section B	. This portion needs to b	e comple	eted by	a curr	ent or	recent instru	ctor:
The above-named student is applying to be a member of the student leadership team of the CHARGER BAND. Please include any information that you feel is pertinent, and remember that your <i>prompt</i> appraisal of the candidate will help to ensure full consideration. Please fill out this form and return to Mr. Lee's box . <i>Thank You!</i>							
1. Please ra	te the applicant in each of the	e following	g areas (1 is belo	ow aver	age and 5 is su	perior):
	Creativity	1	2	3	4	5	
	Critical Thinking	1	2	3	4	5	
	Motivation/Initiative	1	2	3	4	5	
	Reliability	1	2	3	4	5	
	Communication Skills	1	2	3	4	5	
	Overall Evaluation	1	2	3	4	5	
2. Please include any additional comments, if desired, to expand or qualify your appraisal of the applicant:							
Teacher's N	ame (PRINT)			Teac	her's Si	anature	

Student Leadership Contract

Name:	Primary Instrument:				
Grade:	Cell Phone #:				
Home Phone:	Email:				
Position/s applying for:					
I hereby certify that I have been informed of the Student Leadership Team of the Churchill Fulshe	requirements I must meet and maintain to be a member of the ear Band.				
c) Demonstrate a positive attitude toward Show an exemplary level of charact e) Demonstrate high musical and artist f) Support and attend ALL band activity ability, except when excused in activity ability ability ability ability ability. I understand that a violation or unwilling ability ability ability ability ability ability ability ability.	egulations set forth by the directors. Incomplete the contract agreement is sufficient cause for grounding, and by this contract agreement is sufficient cause for grounding, and by this contract agreement is sufficient cause for grounding, and by the sand and or ejection from the student leadership team.				
Student Signature	Date				
give my permission for my son/daughter to be a the conditions stated above. I also agree to supp	s established for the Churchill Fulshear Band's student leadership. I member of the student leadership team as an appointed officer with port the decisions of the directors pertaining to selection, participation osition. Any concerns I, or my student, have will be brought to the				
Parent/Guardian Signature	Date				

Student Leadership Positions

Drum Major

Color Guard Captain/Lieutenant

Brass Captain

Wood Wind Captain

Percussion Captain

Drill Captain

Loading Crew Captain

Section Leader

Librarian